Holy Spirit Catholic Primary Academy

British Values

REVIEWED BY GOVERNORS Sept 20	REVIEWED BY ACADEMY COUNCIL Jan 22	TO BE REVIEWED BY ACADEMY COUNCIL Sept 22		

The special character of our Catholic school is the quality of the religious teaching, integrated into the overall education of our children. Our beliefs, which are Gospel centred, affect the way we live, making our school a living example of Christ and His teachings.

Building God's Kingdom of Peace, Love and Justice.

'British Values' are an intrinsic part of our ethos and school culture.

The Government has stated that British Values are:
Democracy, The rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.

Our School Principle:
Building God's Kingdom of Peace, Love and Justice clearly underpins British values and this is reinforced regularly through the relationships, language and attitudes in school as well as through many practical opportunities:

Democracy: Article 12 (UNCRC) states that *'children have the right to have a say in matters that affect them'.*
School has a well- established system of pupils volunteering to assist school and each other in a variety of ways, for example: weekly pastoral assemblies where we explore issues that are important to the children, Ministry such as Liturgy preparation and Wednesday Word for younger pupils; Pupil Voice is a strength of the school.
The Rule of Law: Article 41 (UNCRC) states that *'if the laws of a country protect children better than the articles of the Convention then those laws must stay in place'.*
School teaches children that everyone, children and adults alike are to be respected. Adults are the duty bearers to ensure that children can access their rights and therefore must be respected as Article 3 states that '*adults must act in the best interests of the child*'; respect is built into everything we do and say.
Individual Liberty: Article 2 (UNCRC) states that *'The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from'.*
School had an inclusive approach where all children are recognized as individuals and their individual potential is developed.
Mutual Respect and Tolerance: Article 14 (UNCRC) states that *'every child has the right to think and believe what they want and to practice their religion as long as they are not stopping other people from enjoying their rights'.*
Our Assemblies and Collective Worship teach respect for all.
We have many cross- curricular areas of study which encourage pupils to think about and celebrate similarities and differences and to treasure God's world.

School celebrates events at local, national and global levels For Example:

- Local Remembrance at our town memorial and in school, Church Centenary, The Royal Wedding and the Queen's Diamond Jubilee, London Olympics 2012, Commonwealth Games Glasgow 2014,

We support many Charities and organizations through the year, For Example:

- Mary's Meals, CAFOD, Samaritans Shoebox Appeal, St. Vincent De Paul Society, HCPT Lourdes appeal, Tsunami Appeal, Poppy Appeal